

**SYLLABUS DISTRIBUTION**  
**DEPARTMENT OF ENGLISH**  
**HIRALAL BHAKAT COLLEGE, NALHATI, BIRBHUM, WB.**  
**SESSION 2019-20**



**ODD SEMESTER GENERAL (2019-20 JULY TO DECEMBER)**

**SEMESTER-I**

COURSE	MODULE	TOPICS	Name of Faculty	LECTURES
CC-1A:	Module-1	1. William Shakespeare: Sonnet 116 William Wordsworth: "A Slumber did my Spirit Seal"	SB	9(L)+2(T) 9(L)+2(T)
	Module-2	John Keats – "Bright Star" Wilfred Owen – "Strange Meeting"	SS	9(L)+2(T) 9(L)+2(T)
	Module-3	Charles Lamb – "Dream Children" 2. H.E. Bates – "The Ox"	DC	18(L)+4(T) 18(L)+4(T) <b>72 Lectur</b>

				<b>es+16Tutorials=88</b>
--	--	--	--	--------------------------

## CoreLanguage(L1/1)

### SEMESTER-I

COURSE	MODULE	✓ CORECOURSE:(L1--- 1)Language,VarietyandStylistics	FACULTY	LECTURES
	<b>MODULE-1</b>	<ul style="list-style-type: none"> <li>1. Language&amp;Communication– distinctnessofhumanlanguage</li> <li>2. Languagevarieties – Standard&amp;Non-standardLanguage,Formal &amp; Informal</li> </ul>	<b>SS</b>	18(L)+4(T) 18(L)+4(T)
	<b>MODLE-2</b>	<ul style="list-style-type: none"> <li>3. DifferencebetweenDeclarativeandExpressiveform soflanguage– whenStatementbecomes Expression</li> </ul>	<b>GS</b>	18(L)+4(T)
	<b>MODULE-3</b>	<ul style="list-style-type: none"> <li>4. Register,CollocationandStyle</li> </ul>	<b>DC</b>	18(L)+4(T) <b>72Lectures+16Tutorial =88</b>

## SEMESTER-III

COURSE	MODULE	TOPICS	FACULTY	LECTURES
<b>GE-3: CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT</b>	<b>MODULE-1</b>	<p><b>Social Construction of Gender:</b></p> <p>Masculinity, Femininity</p> <p>Patriarchy</p> <p>Sex and Gender</p> <p>Gender Socialization</p> <p>Gender Discrimination</p> <p>Gender Stereotyping</p> <p>Text:</p> <p>Complicating Gender: Rights of Transexuals in India by Ashwini Sukthankar. From Nivedita Menon, Sexualities: issues in Contemporary Indian Feminisms</p>	<b>DC</b>	10(L)+2(T)
	<b>MODULE-2</b>	<p><b>History of Women's Movements in India (Pre-and Post-Independence)</b></p> <p>Women and Nationalism</p>	<b>SB</b>	10(L)+2(T)

	<p>Women and Partition</p> <p>Women and Political Participation</p> <p><b>Texts: (any two)</b></p> <p>"Letters to a Wife: Satyandranath Tagore's Letters to Jynadanandini Tagore from Epistolary Cultures in 29 Century Bengol, Stree Samya, Kolkata (Forthcoming)</p> <p>Gholam Murshed. "Chapter Four" from The Reluctant Debutante</p> <p>Urvashi Butalia. "Beginnings" from The Other Side of Silence</p> <p>Jashodhara Bagchi and Shubharanjan Dasgupta. Triumph: Gender and Partition in The Trauma and the Eastern India, Vol. 1 ("introduction")</p>		10(L)+2(T)
<b>MOD ULE- 3</b>	<p><b>Woman and Law</b></p> <p>Women and the Indian Constitution</p> <p>Personal Laws</p> <p>Customary Practices on inheritance and Marriage</p> <p>Text:</p> <p>Sudhir Chandra. Enslaved DoughtersFrom Women and Law in india:</p> <p>An Omnibus Selections to be taught: (a)</p>	<b>SS</b>	8(L)+2(1)

	<p>Prologue, and (b) Chapter 1          (May be supplemented by workshop on legal awareness)</p> <p>1. Women and Violence</p> <p>State Interventions Domestic Violence</p> <p>Female Foeticide</p> <p>Sexual Harassment</p> <p><b>Texts: (any one)</b></p> <p>Rokeya Sakhawat Hussain Sultand's Dream          (ND)</p> <p>Bama Faustina Soosairaj-Korukku (ND)</p>	<p>8(L)+2(1)</p> <p>10(L)+2(T)</p> <p>74 Lectures +          16(T)=90</p>
--	---	---

### **SEMESTER-III**

COURSE	MODULE	TOPICS	FACULTY	LECTURES

<b>CORE COURSE:(L1---2) Language, Imagination &amp; Creativity</b>	<b>Module-1</b>	<ol style="list-style-type: none"> <li>1. Plain Language and Figurative Language (Related Tropes like Metaphor, Conceit, Metonymy)</li> <li>2. Language and Emotion – Hyperbole, Pathetic Fallacy, Irony, Understatement</li> </ol>	<b>SB</b>	18(L)+4(T) 18(L)+4(T)
	<b>Module-2</b>	<ol style="list-style-type: none"> <li>3. Escape from Banality – Foregrounding devices like Parallelism &amp; Deviation</li> <li>4. Avoiding/Cultivating Ambiguity – Ambiguity: Weakness or Strength</li> </ol>	<b>GS</b>	18(L)+4(T)  18(L)+4(T)  <b>72 Lectures +16 Tutorial=8 8</b>

### **SKILL ENHANCEMENT COURSE(SEC)**

#### **SEMESTER-III**

<b>COURSE</b>	<b>MODULE</b>	<b>TOPICS</b>	<b>FACULTY</b>	<b>LECTURES</b>

<b>SEC-1: A: Translation Studies</b>	<b>Module-1</b>	<p>1. Introducing Translation: A brief history and significance of translation in a multi linguistic and multicultural society like India</p>	<b>GS</b>	3(L)+1(T)
	<b>Module-2</b>	<p>2.Discussions on issues of gender and translation</p> <p>3.(Practice: Translation in Mass Communication/Advertising,</p> <p>4.subtitling, dubbing, Tasks of Translation in Business,</p> <p>5.Advertising, Using tools of technology for translation,</p> <p>6.machine/mobile translation, software for translating different</p> <p>7.kinds of texts with differing levels of complexity and for</p> <p>8.transliteration.</p> <p>9.Exercises to comprehend: Equivalence in translation, Structures,</p> <p>10. equivalence between the SL &amp; TL at the lexical (word) and</p> <p>11. syntactical (sentence) levels. This will be done through tasks of</p> <p>12. retranslation and recreation, and making comparative study of</p> <p>13. cultures and languages.</p> <p>14. Resources for Practice: Dictionaries, Encyclopedias, Thesauri, Glossaries, Software of translation)</p>	<b>SB</b>	10(L)+2(T )

				<b>13 Lectures + 3Tutorial s = 16</b>
--	--	--	--	---

## DISCIPLINE SPECIFIC COURSES

**SEMESTER-V**  
**(DSE-1, SEC-3)**

COURSE	MODULE	TOPICS	FACULTY	LECTURES
<b><u>DISCIPLINE SPECIFIC COURSES(DSE) -1:</u></b> ✓ A.British Literature	Module-1	1. Robert Louis Stevenson - <i>Strange Case of Dr Jekyll and Mr Hyde</i> (ND)  2. William Shakespeare - <i>As You Like It</i>	DC	20(L ) +4(T )
	Module-2		SS	20(L ) +4( T)
	Module-3	3. Thomas Hardy - <i>A, Diggiong My Grave?</i>  4. Robert Lynd - <i>On Not Being a Philosopher</i>	SB	8(L ) +2(T )
				12(L ) +3( T)
				<b>60Le</b>

				<b>ctur es+ 13T utori als =73</b>
--	--	--	--	---

## SEMESTER-V

COURSE	MODULE	TOPICS	FACULTY	LECTURES
<b>SEC– 3 A:Technical Writing [ONLY TICKEDUNITS ]</b>	<b>Module- 1</b>	<p>1. ✓ Communication: Language and communication, differences between speech and writing, distinct features of speech, distinct features of writing.</p> <p>2. Writing Skills: Selection of topic, thesis statement, developing the thesis introductory, developmental, transitional and concluding paragraphs, linguistic unity, coherence and cohesion, descriptive, narrative, expository and argumentative writing.</p>	<b>SB</b>	3(L)+1(T) 8(L)+2(T)

<b>Module-2</b>	<p>3.</p> <p>✓ Technical Writing: Scientific and technical subjects, formal and informal writings, formal writings/reports, handbooks, manuals, letters, memorandum, notices, agenda, minutes, common errors to be avoided.</p>	<b>SS</b>	<b>14(L)+2(T)</b>
		<b>25 Lectures+</b>	<b>5 Tutorials = 30</b>

#### ABBREVIATIONS OF THE NAMES OF FACULTY MEMBERS:

1. DR. GAUTAM SEN (GS)
2. DR. SUDDHASATTWA BANERJEE (SB)
3. PROF. SUDIPTA SINGHA (SS)
4. PROF. DEBARATI CHATTERJEE (DC)

*Signature of H.O.D.*

Head  
Department of..... English  
Hiralal Bhakat College  
Nalhati, Birbhum



*Signature of Principal/TIC*

Teacher-in-Charge  
Hiralal Bhakat College  
Nalhati, Birbhum

